

# University of Pretoria Yearbook 2017

## Human movement studies 124 (JMB 124)

<b>Qualification</b>	Undergraduate
<b>Faculty</b>	<a href="#">Faculty of Education</a>
<b>Module credits</b>	6.00
<b>Programmes</b>	<a href="#">BEd Early Childhood Development and Foundation Phase</a> <a href="#">BEd Foundation Phase Teaching</a>
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	1 lecture per week
<b>Language of tuition</b>	Separate classes for Afrikaans and English
<b>Academic organisation</b>	Early Childhood Education
<b>Period of presentation</b>	Semester 2

### Module content

The module equips the student to understand and participate in activities that promote movement and physical development. Creative movement on music to promote rhythm and dance patterns is part of the different ways that a learner use to explore different parts of the body. Different motor development is looked at- motor control, body awareness and perceptual motor abilities. Movement skills in early childhood development- use a combination of body parts, to loco mote, rotate, evaluate and balance, with or without equipment. The focus is on spatial perception, kinaesthetic perception, strength and stamina. It includes throwing and striking and rolling, bouncing and moving with a ball or similar equipment. Movement activities include games play to promote running, chasing and dodging are playing a part.

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